

Training for Nurses

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ABSTRACT: The aim of this study is to find the result of training given to nurses in Tamil Nadu India.

The nurses were ready to give their feedback for training given to them. We used a questionnaire with 13 items.

KEYWORDS: Nursing; training, feedback, India, Tamil Nadu

This study gives an overall idea about how nurses feel about the training program conducted for them.

Here we consider whether the trainer was knowledgeable as it is important to know that he is sound in knowledge and good at knowledge sharing.

Leadership skills were checked for the nurse manager. It was seen that the orientation as well as the training class was done on time.

Adequate time and support was given by the human resource team in the hospital.

I. INTRODUCTION:

Nurses play a vital role in the hospital. Training of nurses is as important as we recruit them.

REVIEW OF LITERATURE :

S.NO	YEAR	TITLE AND YEAR PUBLISHED	AUTHOR	FINDING
1	2006	Terrorism Preparedness Training for nurses (2006)	<ul style="list-style-type: none"> • Ruth Wetta Hall • David J. Cook • Craig A. Molgaard • Elizabeth Ablah 	<ul style="list-style-type: none"> • Containing education events addressing terrorism preparedness <p>Must be evaluated to measure the impact of knowledge acquisition and to assess change in the perceptions, attitudes and beliefs, the purpose of this focus group study was to evaluate the effectiveness of terrorism preparedness training program participants reported feeling increased confidence in the ability to anticipate, recognize and respond to terrorism preparedness in their home, work place</p>
2	2008	Task oriented training in the rehabilitation after stroke : systematic review (2008)	<ul style="list-style-type: none"> • Marjorie Rensink • Marjorie Schurmans • Eline Lindema 	<p>➤ The paper is report of a viewer conducted to provide an overview of the evidence in the literature on the task oriented training of the stroke and the its relevance in the daily nursing practice. generally task oriented rehabilitation after stroke has proved to be effective and relevant for nursing practice. improvement of impairments has been seen as a prerequisite for functional movement but intervention to achieve some improvement as the correlation between functional and laboratory</p>

3	2010	Best practice techniques for administration of injections impact of lecture based interactive workshop on training of nurses (2010)	<ul style="list-style-type: none"> • Insaf Altun • Nurban Dede • Clinar • Ozlem Canpolat Brain 	<p>➤ To determine if a structured workshop on best practice for the administration of injection for nurses results in an improvement in knowledge on the subject . nurses attended an interactive lecture based workshop on best practice technique for the administration of injection participants had to accept an initiation presentation prior to the training events . the complete a multiple choice question test derived from topic covered in the presentation prior to the lature</p>
4	2011	Nurse instructor in the process of admission training of nurses in the intensive care unit (2011)	<ul style="list-style-type: none"> • Sarah Marilia Bucchi • Vera Lucia Mira • Eloa Otrenti • M aria Trench 	<p>➤ To define and analyze the profile of the nurse construction training for nurses admission to the ICU methods the study was developed from the perspective action research adopting the technique of focus group dialogue the use electric data collection . the sample included 29 nurses 11in the focus group session and 18 in the electric incharge . the reasech has promoted reflection by the group and the reserchers on the issues involved in education about the identity of the group characterized by the charitable role and autonomy of action</p>
5	2012	Consulation training of nurses for cardio vascular prevention (2012)	<ul style="list-style-type: none"> •Eva drevenhorn •Ann Bengtson •Peter M Nilsson •Per Nyberg •Karin Kjellgren 	<p>➤ The aim of study was to increase patients adherence to the treatment of hypertension through the consulation training of nurses thirty three nurses included in the study</p> <p>➤ The intervention group motivational interviewing and guidliness cardio vascular prevention the beneficial effects of the consumption training on patients weight paramets ;physical activity; perceived stress.</p>
6	2013	An Evaluation of training in motivational interviewing for nurses in child health service (2013)	<ul style="list-style-type: none"> • Benjamin Bohmen • Lars Fartberg • Ata Ghaderi • Finn Rasmussen 	<p>➤ Acquiring proficiency in motivational interviewing may be more difficult than generally believed and training research suggests that the standard one time workshop format may be insufficient although nurse represent one of the profession in MI training in the group has rarely been systematic evaluated using objective behavioral measure</p>

7	2015	Safety study of 38503 intravitreal ranibizumab injections performed mainly by physicians in the training and nurses in hospital sitting (2015)	<ul style="list-style-type: none"> • Pabcal W . Hasber • Sars Brandi Bloch • Jorgen Villumsen • Josefine Fuchus • Micheal Larsen • Lund –Andersen 	<ul style="list-style-type: none"> ➤ To evaluate and to compare the safety of intravitreal ranibizumab injection performed by physicians and nurses at the single large hospital clinic in Denmark during 5 years ➤ In vitreal ranibizumab injection performed by the nurse and physician without preinjection topical antibiotic was associated with a rate of injection related
8	2015	Assessment of hypertensive patient self care agency after counseling training of nurses (2015)	<ul style="list-style-type: none"> • Eva Drevhorn • Ann Bengtson • Per Nyberg • Karin Kjellgren 	<ul style="list-style-type: none"> ➤ The aim of study was to assess hypertensive patient’s self care agency and any correlation with the patient’s lifestyle changes and the nurse’s degree of patient centeredness after counseling training ➤ The counseling training gave an increase in the patients self care agency scores which was significantly corrected with increased physical
9	2017	The impact of education and Training interventions For nurses and other health care staff involved in the delivery of stroke care : An integrative review (2017)	<ul style="list-style-type: none"> • Stephanie Jones. • Colette miller. • Josephine M.E Gibson. • Julie Cook. • Caroline L.Watkins. 	<ul style="list-style-type: none"> ➤ The aim of review was to explore the impact of stroke education and training of nurses and other healthcare staff involved in the delivery of stroke care. ➤ Practice education should consider the delivery of interactive education and training delivered to multi disciplinary groups and the use of protocols or guidelines which to be associated with a positive impact of patient and quality of care outcomes.

Research gap:

The feedback of training of nurses was done in various methods but not particularly in Madurai, Tamilnadu, India hence we have catered to it.

Data Collection:

We used a closed ended questionnaire to collect data. Data collection was done in person in hospitals in Madurai-Tamil Nadu. The nurses were ever co-

operative.

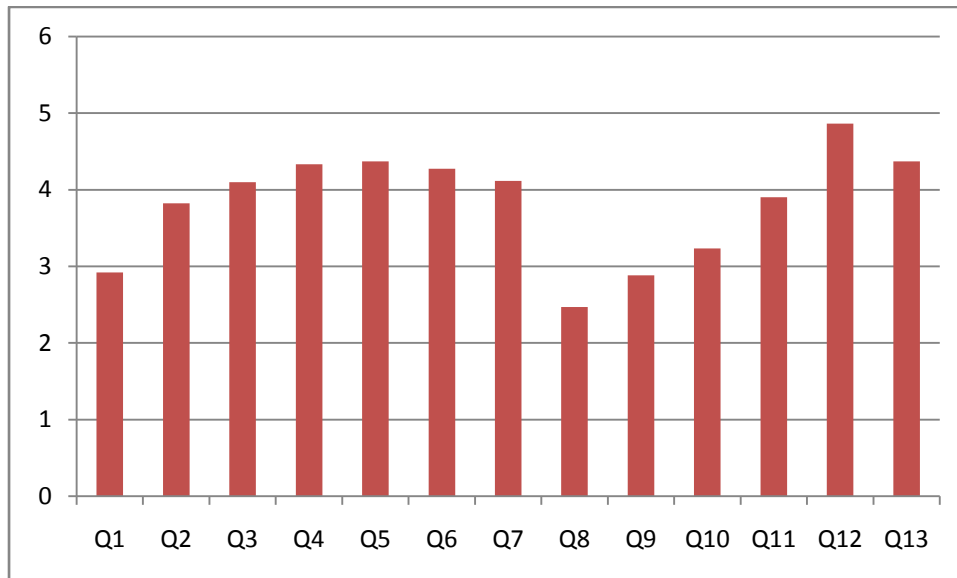
We gave more than 120 questionnaires and received 100 valid questions with which we did the analysis.

II. DATA ANALYSIS and CONCLUSION

Table : 1

We use excel sheet to analysis data and we use simple random sampling to pick data.

Convergent and Discriminant was proved.



Highest Question: question 12:

career
 development clinical opportunity existed-4.862745
 question 13:
 supervisors used
 mistakes as learning opportunity-4.372549
 question 5:

physicians and
 nurses had good working relationship-4.372549

Lowest Question:

question 08:
 active staff
 development or continuing education program
 existed

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Appendix

TRAINEE NAME :		TRAINING CENTRE	
JOB ROLE ENROLLED :		BATCH ID	
TRAINER'S NAME :		CENTRE ID	

A) About Trainer and Training :

Items	strongly disagree	disagree	neutral	agree	strongly agree
The Trainer is knowledgeable					
Adequate time is provided for question and discussion and clearing doubt					
Nurse manager was a good manager and leader					
Class are conducted regularly and on time					
Adequate support services allowed you to spend time with patients					
physicians and nurses had good working relationship					
Chief nursing officer was highly visible and accessible to staff					
High standard of nursing care were expected by admin					
Active staff development or continuing education program existed for nurses					
Opportunity for staff nurses to participate in policy decision					
Career development clinical leader opportunity existed					
There was enough staff to get the work done					
Supervisors used mistakes as learning opportunities					